

ENGLISH READER
CLASS-6th

Lesson 1 - From the Railway Carriage

Word	Meaning in English	Meaning in Hindi
1. Witch	a woman who is believed to have magic powers	डा़थन
2. Hedges	a row of bushes	डा़ड़ियों की कतार, बाड़ा
3. Charge	to rush forward	तेज गति से आगे बढ़ना
4. Troops	soldiers	सैनिकों का दल
5. Very soon	in the wink of an eye	अति शीघ्र
6. Clamber/Scramble	to move quickly, crawl	होड़, संघर्ष
7. Bramble	a wild bush that has black berries	कटीली डा़ड़ी
8. Graze	to look steadily	ढक़की, ढक
9. String	to join	जोड़ना
10. Lump	unite	गांठ, दला
11. Glimpse	slight	सलक

A. Answer the following questions orally:

1. How do the sight of hills and plains pass by?

Ans: They fly as thick as drawing rain.

2. Write the two words given in the poem that are synonyms of each other

Ans: Clamber and scramble

3. What does the child gather with difficulty?

Ans: He gathers brambles.

4. What does the child see on the road?

Ans: He sees a cart along with a man and load.

B. Answer the following questions in brief

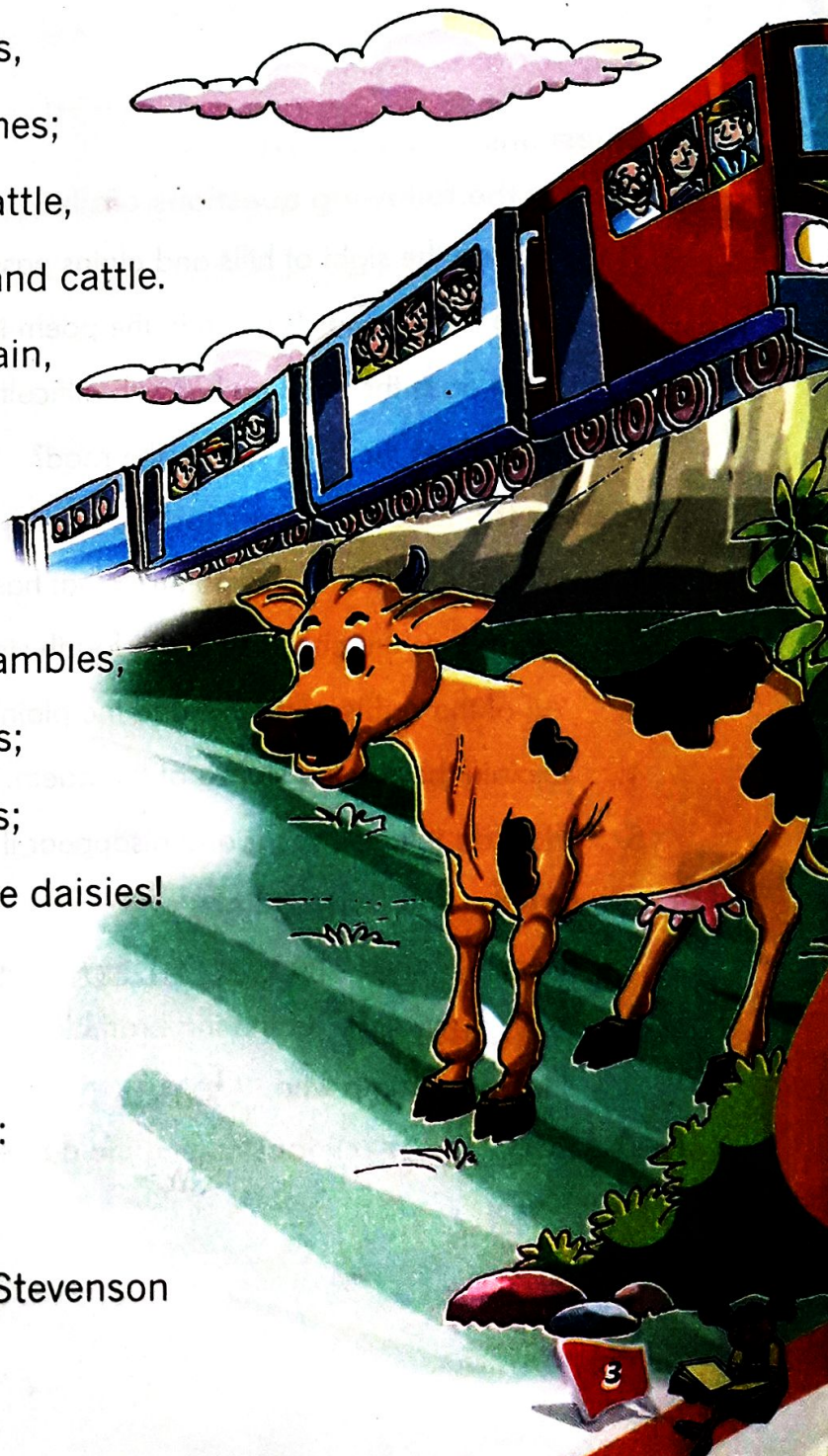


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From the Railway Carriage

Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches;
And charging along like troops in a battle,
All through the meadows the horses and cattle.
All of the sights of the hill and the plain,
Fly as thick as drawing rain;
And ever again, in the wink of an eye,
Painted stations whistle by.
Here is a child who clambers and scrambles,
All by himself and gathering brambles;
Here is a tramp who stands and gazes;
And there is the green for stringing the daisies!
Here is a cart run away in the road,
Lumping along with man and load;
And here is a mill and there is a river :
Each a glimpse and gone for ever!

—Robert Louis Stevenson



Vocabulary

Witch = a woman who is believed to have magic powers, hedges = a row of bushes, charge = to rush forward, troops = soldiers, in the wink of an eye = very soon, clamber / scramble = to move quickly, crawl, bramble = a wild bush that has blackberries, gaze = to look steadily, string = to join, lump = unite, glimpse = slight



EXERCISE

FOR SUMMATIVE ASSESSMENT

Questions based on Text



Answer the following questions orally :

1. How do the sight of hills and plains pass by?
2. Write the two words given in the poem that are synonyms of each other.
3. What does the child gather with difficulty?
4. What does the child see on the road?



Answer the following questions in brief:

1. Who is the poet of this poem? What has he described in the poem?
2. What does the child see in the fourth stanza? Describe in your own words.
3. 'All of the sights of the hill and the plain fly as thick drawing rain'. Explain these lines.
4. Explain the second stanza of the poem.
5. How do things appear and disappear if you look from a railways carriage?



Complete the following lines :

Here is a child who clambers and scrambles,
All by himself ^{and} gathering brambles;
Here is a tramp who stands and gazes,
And there is green for stringing the daisies!



2. Tick (✓) the correct option :

- How do the station look like when the train passes speedily?
(i) Big hills (ii) Big plains (iii) Painted pictures
- The poet compares the speed of the train with _____.
(i) fairies (ii) horses (iii) witches
- The word 'green' in the third stanza means :
(i) green stems (ii) a colour (iii) grassy land
- What does the child gather from the train?
(i) A hay of grass (ii) Bush of blackberries (iii) A bunch of flowers
- The sights hills and plains are looking as thick as showing rain from _____.
(i) the train (ii) the meadow (iii) the station
- On the cart, there was load and a _____.
(i) calf (ii) child (iii) cart man

3. Make sentences of the following words :

- Bridges : There are many bridges in Haridwar.
- Meadows : We saw a meadow from the train.
- Clambers : Here is a child who clambers and scrambles.
- Lumping : Here is a cart lumping along with a man and load.
- Glimpse : She got a glimpse of the horse in the trailer

7. Write the meanings of words given below :

- Hedges a row of bushes
- In the wink of an eye very soon
- Clamber to move quickly
- Gaze to look steadily
- String to join
- Lump unite
- Glimpse slight

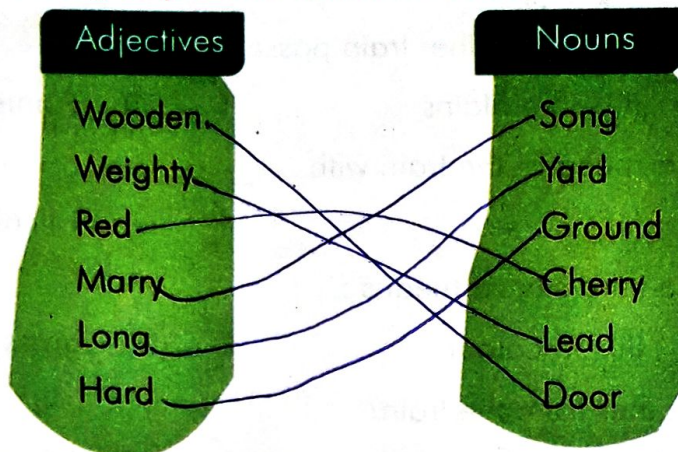
9. Add one more rhyming word to the given words :

- eye by fly
- witches ditches bridges
- battle cattle settle
- plain rain again



7.

Match the following adjectives with the nouns :



FOR FORMATIVE ASSESSMENT

Understand and Use Grammar

Used to

The word **used to** and **would** show habits in the past i.e., something we did then, regularly, but do not do now.

Example : I used to like mangoes.

I would do the sums quickly.

We use **would** only for actions or what we used to do. But with **used to** we can speak of what used to do.

Example : I used to drive a Maruti car.

I used to feel great while driving.

A.

Now fill in the blanks with **would** or **used to** whichever is appropriate :

1. I used to wash my hair every day. I don't do it anymore.
2. When we went to our village, we used to climb trees.
3. I would be afraid of dogs.
4. We would watch a movie on Sunday.
5. We used to tell each other funny stories.
6. She would be a famous singer.
7. We used to often pick fresh green mangoes to eat.
8. My grandfather used to have a beautiful curved walking stick.

3.

Fill in the blanks with suitable adverbs :

1. Ring the bell twice not once.
2. I am extremely sorry for my mistake.
3. He spoke rudly to me yesterday.
4. I have just finished my homework.
5. He has just completed the novel.
6. Your mother called up politely last night.
7. You are little late.
8. This is very hot.

Listen and Speak

Puneet has not watered his plants and weeded the flowerbed for two days. He was about to do that but just then, his friend Miller comes and wants him to go with him and teach his son.

Construct a dialogue between the two. Show these features.

... he wanted to go but he values friendship. Miller is greedy and says big things, but he it but he was plump and could not enter it himself. So, he decided **four groups. Organise a speech competition on the topic : The lies in the human mind :** the help of a small boy

he ventured into the nearby village, he spotted a slim boy who was being

one representative to speak. Set the time limit as 2-3 minutes. the event. Marks should be allotted on the following basis :

- ◆ Fluency
- ◆ Confidence
- ◆ Content
- ◆ Accuracy
- ◆ Intonation
- ◆ Facial expression

Let's Do

Fill the missing letters, then match the pictures with the names of the country :

1. America

2. England

